

2. Write an explanation with reference to the context : 3

Thirdly, our civilization is more secure than any that have gone before it. This is because it is much more widely spread. Most of the previous civilizations known to history came to an end because vigorous but uncivilized peoples broke in upon them and destroyed them. This was the fate of Babylon and Assyria; it happened over and over again in India and China; it brought about the end of Greece and the fall of Rome.

Or

But no one has yet fully grasped, nor have I—who write this—what it means for the future of humanity, that one nation can wage war on another, wreaking havoc and destruction, without having to suffer any destructive consequences in return.

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B. Sc. EXAMINATION, 2025

(Second Semester)

(Re-appear Only)

ENGLISH

Time : 3 Hours]

[Maximum Marks : 40

Before answering the question-paper, candidates must ensure that they have been supplied with correct and complete question-paper. No complaint, in this regard will be entertained after the examination.

Note : Attempt all questions.

1. Read the given passage carefully and answer the questions that follow : 5

Among the Hindu social reformers there is a moderate section. This section holds that untouchability is separate from the caste

system. Following this ideology they hold that it is possible to remove untouchability without attacking the caste system. The religious minded Hindu is as opposed to the removal of untouchability as he is to the removal of the caste system. He is as opposed to dealing with social reform in two stages as he is in dealing with it in one stage.

Questions :

- (i) Name the title of the essay.
- (ii) Name the author.
- (iii) What is the opinion of the moderate Hindu section ?
- (iv) Why does the religious minded Hindu oppose the untouchability ?
- (v) Use the word in your own sentence :
Reform

Or

Our school syllabi, teaching methods and examinations are, with a few exceptions, based on encouraging conformism and rote learning.

Questions by students are discouraged for several reasons. The teacher does not have the confidence to answer the question. Or, the question, although a good one, may be irrelevant to the subject matter in the syllabus. Or the class is too big for the teacher to be able to establish a one-to-one rapport with each and every pupil. And, of course, there is a shortage of time for questions as the syllabus is crammed with too much matter.

Questions :

- (i) Name the lesson.
- (ii) Name the author.
- (iii) What is the role of our schools education system ?
- (iv) Why do the teachers discourage the students to raise questions ?
- (v) What is the reason that the teachers and the students don't have any communication between them ?

environment protection, health and family planning and education of adults and women are undertaken. The NSS students aid local authorities in implementing various relief and rehabilitation schemes. In the times of natural calamities like famines, floods, droughts, epidemics and earthquakes volunteers helped by NSS students play a very positive and constructive role. It instills in them the spirit of social service and the sense of responsibility. The tribal youth are given vocational training under a special scheme to enable them to become self-employed. Then, there are youth hostels set up all over the country to provide cheap accommodation to the youth to inspire them into undertaking educational tours and excursions to visit the cultural and historic sites to revisit our glorious past. 446 Nehru Yuvak Kendras strewn around the country provide vocational training to non-student rural

3. Attempt the questions in 30 words each : 6

(i) What do you mean by order and safety ?

Or

What is the advice of the writer to the human being to make life better ?

(ii) Name the four Varnas according to *Manu Smriti*.

Or

What do mean by Graded Inequality ?

(iii) Define the line, "Curiosity killed the CAT what killed curiosity".

Or

What is the reason that the students can't have creative activity in schools ?

(iv) Define Mortality Inequality.

Or

What is the reason that women can't get higher jobs in society ?

4. Answer the following questions in about 100-150 words each : 6

Write a detailed note on the essay 'Seven Types of Gender Inequality'.

Or

Discuss the main ideas of Ambedkar's essay 'Untouchability and the Caste System'.

5. Translate the following from Hindi to English : 5

विद्यालयों व विश्वविद्यालयों के छात्रों के असंतोष से उत्पन्न अनुशासनहीनता का कारण उनकी यह दृढ़ भावना है कि उनके वयोवृद्ध राजनीतिज्ञ और प्रशासक और अध्यापक और शिक्षाविद उनके विचारों और आकांक्षाओं की उपेक्षा करते हैं। उनकी असुरक्षा की भावना ने स्थिति को और अधिक गंभीर बना दिया है। अब सही समय आ गया है कि उनकी वास्तविक समस्याओं का विश्लेषण व निराकरण करने के लिए सच्चे व प्रयत्न किये जाएँ व ठोस कदम उठाए जाएँ।

Or

(For Non-Hindi Speaking/Foreign Students Only)

Read the following passage and answer the questions given below :

The Indian youth is accused of being impatient, undisciplined, disrespectful to the elders, and irresponsible towards society and authority. It was felt that to curb these tendencies the youth required to be motivated in nation-building activities and made responsive to the social concerns. For this purpose, National Service Scheme (NSS) was introduced in 1969. Its main aim was to involve the students of the colleges and +2 level on a voluntary and selective basis in programmes of social services and developmental activities. Gradually it was adopted by all the states and union territories. Today it covers more than 5000 colleges all over the country. Under this scheme, rural and slum reconstruction, repair of roads, school buildings, ponds, tanks, plantation of trees,

youth and improve their personality. 'Bharat Scouts and Guides' and 'All India Boy Scouts Association' are teaching Indian youth the importance of loyalty and goodwill for others under the international scouting and guiding movement.

Questions :

- (i) What is the Indian youth accused of ?
- (ii) What scheme was introduced to involve students in social service and developmental activities ?
- (iii) What works are undertaken under this scheme ?
- (iv) For what purpose youth hostels with cheap accommodation are set up ?

6. Make a Précis of the following and also assign a suitable title : 7

We cling to wealth, we cling to the mind, but in the end, none of this matter; they leave us when we die. We fear death for no good

reason. We are going to die anyway, so why not accept it with courage ? When a person is about to die, all his actions—good or bad, virtuous or sinful—appear as images before him. If you have been virtuous on earth, you will attain heaven. But just as the pleasures of this earth pass, so do the pleasures of heaven. As long as one has a fund of merits, one can enjoy these pleasures, but the moment one's merits are spent, one must leave heaven and reborn, one who has committed many sins will suffer in hell. But once he has undergone the consequences of his bad actions, he is reborn. We reap the consequences of our actions that are governed by the law of Karma. There are two things one must remember all times—God and death. Those who remember God constantly in this way will attain the state of Godhead at the time of death and will have no fear of death.

7. Write a letter on any *one* of the following : 8
Write a letter to your friend living abroad, describing an Indian festival.

Or

Write a letter to your district Health Officer about the insanitary conditions in your locality.

